

Spanish Immersion Advisory Group

Meeting May 24, 2018, 4:00-5:15 PM
Instructional Planning Center - Board Rooms

Introductions

In attendance: Ann Smith, Teresa Boysen, Demi Moon, Sue McAdaragh, Tracy Vik, Shane Hieronimus, Eliana Gutierrez, Bobbi, Greenfield, Eddier Montoya-Gutierrez, Monica Conover, Kim Tollinger, Mark Schramm, Susan Quello, Allison Pay Crawford, Chet Luening, Reagan Olivier

Review notes from last meeting

[Develop Vision Statement \(context for Mission Statement\)](#)

*Ann created a vision statement that would introduce the mission statement as a working sample. The group then went through Ann's example to edit and create a vision statement that met the desires and vision of the group. Many members of the group had thoughts and ideas about what the vision should include. As a result, the group came to consensus on the vision statement below.

Spanish Immersion Program Vision:

The vision of the Spanish Immersion Program is to prepare students with the knowledge, skills and global perspective to impact tomorrow's interconnected world. The program is grounded in rigorous academic standards that are infused with the rich diversity of Spanish and English languages and cultures. Becoming bilingual will open doors to unique opportunities for all graduates.

The mission of the Sioux Falls School District Spanish Immersion Program is to successfully educate each student, while developing biliteracy and fostering global competency in an ever changing world.

Feedback on Middle School/[High School courses](#) [Minnetonka's model](#)

*In an attempt to help us define what exactly we want our SI opportunities to look like in SFSD, it is often helpful to look at program models of other districts. Members of the SFSD visited the Minnetonka district to get a deeper look at their programs.

*One big difference is that they do not have stand-alone schools, but rather they have a SI track in multiple buildings.

*Ann shared the pathways (Advanced, Intermediate/Advanced, Intermediate) offered by Minnetonka starting in Middle School. Available on Minnetonka website.

*Pathways continue into high school with the addition of an additional pathway for those that may not be college bound (Vantage)

*Questions were raised on how the SI student in Minnetonka were performing in language acquisition and in student achievement based on the pathway they chose in HS.

*Minnetonka encourages students in this program to start an additional language once they are in high school.

*Lots of discussion on the work we are doing on developing our curriculum, especially at the middle level, to honor the content but also to develop the age-appropriate academic language for our SI students.

The next meeting will be Aug. 14 at 4:00.